

# Make-a-word Readiness Test

Before starting to work on words and using *Make-a-word* games, your child needs to know the sounds that some letters make. The following two activities will help you test this.

1. Read the words below aloud to your child, one at a time. (Don't ask your child to look at the screen/page.) For each word, ask your child to tell you another word or object that starts with the same letter or sound. You can use prompts or clues as necessary\*

soap	mouse	table	nurse	light	girl
ball	jam	camera	pear	ant	door

2. Ask your child to look at the letters below and either:-

a) tell you something that starts with that letter or

b) say the sound the letter makes (e.g. 'nuh' as opposed to 'en' for the letter 'n')

Again, you can prompt as necessary.\* At this stage, don't worry if your child mixes up 'b' and 'd'.

t	g	l	s	p	m
j	c	b	n	a	d

\* Prompts could include....

*Can you think of something you eat, starting with the same/that letter?*

*Can you think of an animal, starting with the same/that letter?*

*Can you think of something you play with, starting with the same/that letter?*

*Can you think of someone's name, starting with the same/that letter?*

✗ If your child can do 1. and 2. successfully, try the **assessment tests** to see which *Make-a-word* game will benefit your child.

✓ It may be that your child is not ready for word-building work and *Make-a-word* games yet. Once your child has learnt about letters and their sounds, please try *Make-a-word* again. **Thank you for trying our assessments.**